GATES CHILI CSD STUDENT REGISTRATION - PART I

Dear Parent/Guardian(s):

Welcome to the Gates Chili Central School District! Part I of the registration form is the first step in completing the registration process. Please take the time to read the forms in this document carefully and fill them out completely. Your student(s) will be registered and enrolled provided that you submit the required documentation and information. The district will notify you in the case that any required documentation or information is not sufficient for registration purposes. After completing Part I of the registration form, you will receive Part II by email, which must be completed and returned as soon as possible for placement purpose. If you have any questions, please call 585-247-5050 ext. 12224 between the hours of 8 a.m. and 3:30 p.m. We look forward to working with you during this enrollment process.

	OFFICE L	JSE ONLY
PART I – Student Information, Residency and Proof of Age	Date	Rec'd
Please complete, attach necessary documents, and return by email to Nichole_Valdez@gateschili.org, fax to 585-340-5580 or	Rec'd	By
drop off in person at the Gates Chili Administration Building, 3 Spartan Way, Rochester, NY 14624.	neo u	
Complete Student Registration Form (pages 2-3)		
Complete Custody Disclosure Form (page 4)		
Complete Proof of Residency Form (page 5)		
Complete Student Census Form (page 6)		
Complete New York State Home Language Questionnaire (pages 7-8)		
Complete Student Records Request Form (page 9)		
Attach Proof of Residency Supporting Documentation: Please provide ONE item from Category 1 and ONE from Category 2 below. If an item		
from Category 1 is unavailable, please provide TWO from Category 2.		
Attach Proof of Age: Please provide one of the following documents: birth or baptismal certificate; if not available, then a passport. If any of		
these are not available, then attach one item from the alternate proof of age list below.		
Attach Individualized Education Plan, Declassification Plan or 504 Plan (if applicable)		
Attach Custody or Guardianship Papers, DSS2999 or Best Interest Determination (if applicable)		
Official driver's license		
State or other government-issued identification		
School photo identification with date of birth		
Alternate Consulate identification card		
Proof of Military dependent identification card		
Age Documents used by federal, state or local agencies (e.g., local social service agency, Federal Office of Refugee Resettlement)		
 Court orders or other court-issued documents 		
 Native American tribal document 		
 Records from non-profit international aid agencies and voluntary agencies 		
Mortgage statement		
Proof of School or property tax receipt		
Residency Lease agreement		
Category • Homeowner's/renter's insurance policy		
A Statement by a third-party landlord, owner or tenant from whom you lease or with whom you share property within the district		
Other statement by a third-party that establishes your physical presence in the district		
Pay stub or income tax form		
Utility or other bills		
Proof of Voter registration document(s)		
Residency • Membership documents based upon residency (e.g., library card)		
Category • Voler registration documents		
 Documents issued by federal, state or local agencies (e.g., local social service agency, Federal Office of Refugee Resettlement) Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers 		
PART II – Health Information Forms (you will receive this via email after successful completion of Part I)	Date	Rec'd
	Rec'd	
Please supply the following documents within 72 hours of receiving to continue the enrollment process. Complete the Student Health History Form	กยะ น	By
Complete the Physical Examination Authorization		
Complete the Authorization for Use and Disclosure of Protected Health Information Form		
Attach a copy of the Health Appraisal Form completed by your student's physician or include a copy of their most recent physical		
examination (provided by your student's physician)		
Attach a copy of the Dental Health Form completed by your student's dentist		
Review the General District Information Sheet for details about school hours, free and reduced meals, SchoolTool Parent Portal access		

GATES CHILI CSD STUDENT REGISTRATION FORM - pg. 1 of 2

STUDENT INFORMATION

Last Name:			First Name:			Middle Name:	
Preferred Name:			Gender:	🗆 Female	□ Male	🗆 Non-Binary	
Date of Birth:				□ She/Her/Hers	□ He/Him/His	🗆 They/Them/	/Theirs
Address:						Zip Code:	146
Lives with:	□ Two parents	□ Mother	□ Father	□ Stepparent(s)	🗆 Guardian	□ Other	
PRIMARY PAP	RENT/GUARDI	AN INFORM	ATION	SECONDARY	PARENT/GUA	RDIAN INFO	RMATION
Last Name:				Last Name:			
First Name:				First Name:			
Address:				Address:			
Mobile Phone:				Mobile Phone:			
Home Phone:				Home Phone:			
Work Phone:				Work Phone:			
Email Address:				Email Address:			
Employer:				Employer:	. <u></u>		
Occupation:				Occupation:			
Relationship to S	Student:			Relationship to S	Student:		
Mother	🗆 Father	🗆 Guardian		Mother	🗆 Father	🗆 Guardian	
Stepmother	Stepfather	🗆 Foster Pare	nt	🗆 Stepmother	Stepfather	🗆 Foster Pare	nt
□ Group Home (Contact	□ Other		🗆 Group Home (Contact	□ Other	

SIBLING INFORMATION

	Last Name	First Name	Middle Initial	Gender	Date of Birth	Grade	Living at home?
1							
2							
3							
4							

OTHER INDIVIDUALS IN THE HOME

	Last Name	First Name	Relationship to Student
1			
2			

BELOW THIS LINE - FOR OFFICE USE ONLY

Records Requested:			Records Receive	d:		
Student ID #:			Grade Level:			
School Building:	□ Armstrong	🗆 Brasser	🗆 Disney	🗆 Paul Road	🗆 Middle	🗆 High

GATES CHILI CSD STUDENT REGISTRATION FORM - pg. 2 of 2

EDUCATION HISTORY	

Name of Last School Attended: Last Grade Attended:				
School Address and Phone Number:				
Has your student ever attended Gates Chili Central School District in the past?	🗆 Yes 🗆 No			
If yes, check schools attended:	□ Paul Road	□ Middle	□ High	
Has your student ever played a sport at another Section V school?	🗆 Yes 🗆 No			
If yes, please complete: School Sport	Level	Years: _		
Has your student ever repeated a grade?	lf so, which grad	e:		
What year did your student <i>first</i> enter grade 9?				
Has your student ever been placed in Special Education with an Individualized Education	ı Plan (IEP)?	🗆 Yes 🗆 No		
Does your student have a 504 Plan?		🗆 Yes 🗆 No		
Has your student ever received Academic Intervention Support (AIS) or Related Services	?	□ Yes □ No		
Please select all that apply: □ AIS Reading □ AIS Mathematics □ Occupational Therapy □ Physical Therapy	□ Speech Therap	oy □ Other		
For more information regarding your rights to special education services, please visit the New York S parent's guide to special education in New York for children ages three through 21 <u>www.p12.nysed.g</u>	•		•	

EMERGENCY CONTACT INFORMATION

Emergency Contact 1 Name: Address:		Relationship to Student: Phone:	
Authorized to pick up?	□ Yes □ No		
Emergency Contact 2 Name: Address:		Relationship to Student: Phone:	
Authorized to pick up?	□ Yes □ No		
Emergency Contact 3 Name:		Relationship to Student:	
Address:		Phone:	
Authorized to pick up?	🗆 Yes 🗆 No		

If these telephone numbers or those on the front of this form are changed during the year, please notify the district immediately.

I confirm that all of the above information is accurate and that I am a resident of the Gates Chili Central School District.

Parent/Guardian Signature: ______ Date: _____ Date: _____

GATES CHILI CSD CUSTODY DISCLOSURE FORM

The Student Registration Office is responsible for registration, <u>not</u> in determining which parent/guardian may check a child in/out of school, etc. If custodial or guardianship issues exist when you register your child in the Gates Chili Central School District, it is your responsibility to provide custodial documentation to the Registration Office and a copy will be forwarded to your child's school principal.

Important note: please inform your child's school of changes in custodial arrangements.

Information on Rights of Parents from the Family Education Rights and Privacy Act (FERPA)

An educational agency or institution shall give full rights under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, State statute, or legally binding document relating to such matters as divorce, separation or custody that specifically revokes these rights.

(Authority: 20 U.S.C. 1232g)

Please check the current custody/guardianship arrangement:

- □ Parents/guardians are together residing at the same residence
- □ Single parent (father and mother are listed on the birth certificate)
- □ Single parent (father is not listed on the birth certificate)
- □ Parents/guardians divorced/separated joint custody
- □ Parents/guardians divorced/separated sole custody
- □ Parents have never been married and have no legal custody papers
- □ Custody/guardianship is transferred by courts
- □ Restricted pickup (legal documentation must be provided)
- □ Student is emancipated (legal documentation provided if available)

Please check all that apply:

- □ I have disclosed my current custody/guardianship arrangement.
- □ I have attached a copy of those pages of the legal court documents that describe custody arrangements.
- □ No legal documents that describe custody arrangements exist.
- □ I understand that it is my responsibility to update my child's school principal of changes in custody.

Are there are any custody issues of which the district should be made aware? \Box Yes \Box No

If yes, please be specific: _____

Student Name:		
Parent/Guardian Signature:	Date:	

GATES CHILI CSD PROOF OF RESIDENCY FORM

STUDENT INFORMATION

Last Name:	First Name:	 Date Registered:	
District Address:		 Zip Code:	146

SECTION A: RESIDENCY INFORMATION

These questions are intended to address the McKinney-Vento Act 42 U.S.C. 11435. The answers to this residency information help to determine the services the student may be eligible to receive.

Is your current address a temporary living arrangement? If no, move to section B. Is this temporary living arrangement due to loss of housing or economic hardship? If you answered "yes" to the above questions, where is the student presently living? □ Yes □ No □ Yes □ No

- □ In permanent housing
- □ In a shelter
- □ In a hotel/motel
- $\hfill\square$ In a car, park, bus, train or campsite
- □ With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- □ Other temporary living situation: _

NOTE: If the student is **not** living in permanent housing, **proof of residency** and other documents normally needed for enrollment **are not required**. Families who are homeless are not required to complete the remaining forms.

SECTION B: PROOF OF RESIDENCY

Gates Chili Central School District requires proof of residency for each family registering their student(s). Check the box that represents your family's residency status. Provide the appropriate proof of residency as listed below within three (3) business days.

- Homeowner: you must provide one (1) item from Category A and one (1) item from Category B below. If an item from Category A is unavailable, please provide two (2) items from Category B.
- **Renter:** you must provide one (1) item from Category A and one (1) item from Category B below. If an item from Category A is unavailable, please provide two (2) items from Category B.
- Shared Housing (sharing single family home or apartment with another family; this does not include loss of residence because of hardship): you must provide a Shared Housing Certificate signed by both the primary resident and the individual residing at or moving into the shared housing. Please go to www.gateschili.org/SharedHousing to download this form if needed.
 - Primary resident: person(s) whose name is on the mortgage or lease.
 - Individual residing at or moving in: person(s) whose name is not on the mortgage/lease.

Proof of Residency Category A	Proof of Residency Category B
Mortgage statement	Pay stub
Lease agreement	Income tax form
School or property tax receipt	Utility or other bills
If building new home—copy of builder sales contract	Voter registration document(s)
indicating purchaser name, address and tentative completion	Membership documents based upon residency (e.g., library card)
date	Voter registration documents
Homeowner's/renter's insurance policy	Official driver's license, learner's permit, non-driver identification, vehicle insurance
Statement by a third-party landlord, owner or tenant from	State or other government issued identification
whom you lease or with whom you share property within the district	 Documents issued by federal, state or local agencies (e.g., local social service agency, Federal Office of Refugee Resettlement)
• Other statement by a third-party that establishes your physical presence in the district	• Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers

GATES CHILI CSD STUDENT CENSUS INFORMATION FORM

Last Name:	First Name:			Middle Name: _
Preferred Name:	Gender:	🗆 Female	🗆 Male	🗆 Non-Binary

All students between ages 5 and 21 have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

- 1. Is the student of Hispanic, Latino, or of Spanish origin? Check only one box that best describes the student. Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.
 - □ Yes, student is of Hispanic, Latino, or Spanish origin
 - □ No, student is not of Hispanic, Latino, or Spanish origin
- 2. Select one or more races from the following five racial groups. Check all that apply to the student.
 - AMERICAN INDIAN OR ALASKA NATIVE: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
 - ASIAN: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
 - **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
 - BLACK OR AFRICAN AMERICAN: A person having origins in any of the Black racial groups of Africa.
 - **WHITE:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

3. Is the student considered an Immigrant Child or Youth?

The term Immigrant Children and Youth refers to individuals who are ages 3-21; have not been attending school in any state for more than three full academic years: and were not born in any U.S. state.

- □ Yes
- 🗆 No

4. If yes, what is the student's country of origin: _____ Date of arrival in U.S.: _____

5. Is the student considered a Migrant Child?

- □ Yes
- 🗆 No
- 6. Has anyone in your family worked, or looked for work at the following occupations during the past three (3) years? Check all that apply.
 - □ Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.
 - □ Work related to logging, harvesting, or initial processing of trees.
 - □ Work at a food processing plant, (such as meat or poultry processing plants, packaging fruits or vegetables, etc.

Parent/Guardian Signature: _______



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Elisa Alvarez, Associate Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental Relation:	STUDENT NA	AME:			
In order to provide your child with the best possible education, we need to	First	Middle	Last		
determine how well he or she	DATE OF BI	RTH:		Gender:	
understands, speaks, reads and writes in English, as well as prior school and	Month	Dav	Year	□ Male □ Female	
personal history. Please complete the		- 7			
sections below entitled Language	PARENT/PE	RSON IN PAREN	TAL RELATIO	N INFO:	
Background and Educational History. Your assistance in answering these					
questions is greatly appreciated. Thank you.	Las	st Name	First Nam	е	Relation to

HOME LANGUAGE CODE

Language Background (Please check all that apply.)				
1. What language(s) is(are) spoken in the student's home or residence?	English	Other		
				specify
2. What was the first language your child learned?	English	Other		
				specify
3. What is the Home Language of each parent/guardian?	Parent 1		Parent 2	
		specify		specify
	Guardian(s)			
			spec	ify
4. What language(s) does your child understand?	🗅 English	D Other		
				specify
5. What language(s) does your child speak?	English	Other		Does not speak
	Ū		specify	
6. What language(s) does your child read?	English	Other		Does not read
			onosifu	
			specify	
What language(s) does your child write?	🖵 English	Other		Does not write
1			specify	

THIS SECTION TO BE COMPLETED BY DISTRICT IN W	HICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT Information System:
District Name (Number) & School: Address:	

Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school
 9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure I I Structure *If yes, please explain:
How severe do you think these difficulties are?
10a. Has your child ever been referred for a special education evaluation in the past?
10b. <i>*<u>If referred for an evaluation.</u> has your child ever <u>received</u> any special education services in the past? □ No □ Yes – Type of services received:</i>
Age at which services received (Please check all that apply):
10c. Does your child have an Individualized Education Program (IEP)? 🛛 No 🖓 Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Signature of Parent or of Person in Parental Relation Month: Day: Year: Relationship to student: □ Parent □ Other:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
NAME: POSITION:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME:
NAME: POSITION: ORAL INTERVIEW NECESSARY: D NO D YES
NAME: POSITION: ORAL INTERVIEW NECESSARY: No YEA VICOME OF INDIVIDUAL INTERVIEW: OUTCOME OF INDIVIDUAL INTERVIEW: OUTCOME OF INDIVIDUAL INTERVIEW: OUTCOME OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL ENGLISH PROFICIENT REFER TO LANGUAGE PROFICIENCY TEAM
NAME: POSITION: ORAL INTERVIEW NECESSARY: No YEAR OUTCOME OF INDIVIDUAL **DATE OF INDIVIDUAL INTERVIEW: OUTCOME OF INDIVIDUAL
NAME: POSITION: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL INTERVIEW: OUTCOME OF INDIVIDUAL INTERVIEW: Administer NYSITELL ENGLISH PROFICIENT REFER TO LANGUAGE PROFICIENCY TEAM
NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES **DATE OF INDIVIDUAL INTERVIEW: MO YES MO DAY YR. ADMINISTER NYSITELL ENGLISH PROFICIENT INTERVIEW: ADMINISTER NYSITELL ENGLISH PROFICIENCY TEAM MO DAY YR. MO DAY MO DAY YR. ADMINISTER NYSITELL ENGLISH PROFICIENCY TEAM NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL NAME: POSITION: POSITION: DATE OF NYSITELL ADMINISTRATION: PROFICIENCY LEVEL ACHIEVED ON NYSITELL: ENTERING TRANSITIONING EXPANDING
NAME: Position: ORAL INTERVIEW NECESSARY: No YES **DATE OF INDIVIDUAL INTERVIEW: OUTCOME OF INDIVIDUAL MO ADMINISTER NYSITELL ENGLISH PROFICIENT INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL ENGLISH PROFICIENCY TEAM NAME: Position Position: DATE OF NYSITELL ADMINISTRATION: PROFICIENCY LEVEL ACHIEVED ON Pentering Emerging Transitioning Expanding Commanding

GATES CHILI CSD STUDENT RECORDS REQUEST FORM

SCHOOL INFORMATION

	Dates Attended:		
School Address: School Phone Number:	School Fax Number:		
STUDENT INFORMATION			
Full Name of Student:	Date of Birth:	Last Grade Attended:	
Full Name of Student:	Date of Birth:	Last Grade Attended:	
Full Name of Student:	Date of Birth:	Last Grade Attended:	
Parent/Guardian Signature:	Date:		
The Gates Chili Central School District is reques	sting the following information for the above st	udents:	

Permanent Record Information

- Achievement Test Scores
- Health Record Information
- Discipline Record
- Psychological Reports (if applicable)
- Any Other Pertinent Information

Please fax, mail or email the requested information to the school indicated below:

Gates Chili High School, 1 Spartan Way, Rochester, New York 14624	Tel.: (585) 247-5050
	Fax: (585) 340-5594
Gates Chili Middle School, 2 Spartan Way, Rochester, New York 14624	Tel.: (585) 247-5050
	Fax: (585) 340-5555
Florence Brasser Elementary School, 1000 Chili Center Coldwater Road, Rochester, NY 146	24 Tel.: (585) 247-1880
	Fax: (585) 340-5577
Neil Armstrong Elementary School, 3273 Lyell Road, Rochester, NY14606	Tel.: (585) 247-3190
	Fax: (585) 340-5550
Paul Road Elementary School, 571 Paul Road, Rochester, NY 14624	Tel.: (585) 247-2144
	Fax: (585) 340-5571
Walt Disney Elementary School, 175 Coldwater Road, Rochester, New York 14624	Tel.: (585) 247-3151
	Fax: (585) 340-5567
Gates Chili Student Support Services, 3 Spartan Way, Rochester, New York 14624	Tel.: (585) 247-5050
	Fax: (585) 247-1072